



Speech-Language Development Two to Three Years

2-3 Years

- Understands differences in word meanings, i.e. go-stop, in-on, big-little.
- Follows two requests, i.e. "Get the book and put it on the table."
- Has a word for almost everything.
- Uses two- or three-word sentences to talk about and ask for things.
- Speech is understood by familiar listeners most of the time.
- Often asks for or directs attention to objects by naming them.

What can I do?

- Use clear, simple speech that is easy to imitate.
- Show your child that you are interested in what he or she has to say to you by repeating what he or she said and expanding on it.
- Let your child know that what he or she has to say is important to you by asking him or her to repeat things that you do not completely understand.
- Expand on your child's vocabulary. Introduce new vocabulary through reading books that have simple sentences on each page.
- Name objects and describe the picture on each page of a book. State synonyms for familiar words and use the new vocabulary in sentences to help your child learn it in context.
- Look at family photos and name the people.
- Ask your child simple what and where questions as well as questions that require a choice.

**For more information call 614.263.5151 or visit
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